

Cedar Park Christian Schools

2020 - 2021
Re-Opening Plan

Unanimously approved by the Cedar Park School Board on 8/10/2020

*Incorporating new protocols
and procedures to protect
our community will
allow us to maintain
classroom instruction.*

- Mission & Vision
- Academics & Instruction
- Health & Safety
- Activities & Athletics
- Facilities & Schedule
- Parent & Student Roles
- Conclusion & Resources

Mission & Vision

The mission of Cedar Park
Christian Schools remains the
transformation of the hearts
and minds of our students
for Jesus Christ

in a decidedly Christian Community..

- This Re-Opening Plan, developed by the CPCS District Administrative Team and approved by the School Board, outlines the principles and protocols our community will adopt as we partner together for our corporate physical, emotional and spiritual well-being.
- This plan is based upon current and anticipated conditions and CPCS leadership will continue to adapt as deemed necessary.
- As the Body of Christ we are united in our common purpose of His glory and building His kingdom. We commit to extend respect and grace towards one another as we accept differences of opinions and perspectives with unity and love in our shared aim of serving our students, each other, and the Lord.

God's Word Guides Us

~ Finally, all of you be of one mind, having compassion for one another; love as brothers, be tender hearted, be courteous. (I Peter 3:8)

~ Let each of you look out not only for his own interests, but also for the interests of others. (Philippians 2:2)

~ Trust in the Lord with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight. (Proverbs 3:5-6)

~ For God has not given us a spirit of fear, but of power and of love and of a sound mind. (II Timothy 1:7)

Academics & Instruction

- As a school we will prioritize in-person classroom instruction.
- Teachers across all grade levels will maintain a Google Classroom to provide accessibility of lesson plans and resources, but not instruction, for students who are absent.
- Teachers will incorporate Google Classroom into their weekly instruction to familiarize all students with the platform and integrate technology.
- Teachers will utilize FACTS to record grades and attendance.
- Due to the potential increase in illness, isolation or quarantine, the school will be lenient toward student absenteeism (per parent communication) and will partner with families to make-up missing work.

Health & Safety

Prayer
Partnership
Hand Washing
Face coverings
Facility Cleaning
Physical Distancing
Daily Health Screening

- Communication is key:
 - The school will communicate any known or suspected exposure to appropriate contacts
 - Families will communicate any known or suspected exposure to CPCS
- Face coverings (masks, gaiters, or shields with top covered) are to be worn indoors except when eating or exercising and outdoors unless 6' distancing is sustainable.
- The school commits to strengthening standard cleaning procedures and increasing cleaning frequency of common touch points (bathrooms, cafeteria, equipment, etc.)
- Whenever possible, physical distancing will be maintained including classroom arrangement and hallway traffic flow.
- Teachers will intentionally seek out extra time outside as weather permits.
- Each campus will isolate students who begin not feeling well, awaiting parent pickup.

Health & Safety

COVID-19 is a community problem and requires a community response.

No one wants to miss work, a social event, or school but in order to curb the spread of COVID-19 we need to be transparent and work together.

Maintaining the health of the CPCS community is a collaborative effort between the school, parents and students that will require extra vigilance and care.

All families are required to **daily** complete this Health Screening Check:

- Does your student have any of the following symptoms?:
 - A fever of 100.4°F or higher or a sense of having a fever
 - A cough
 - Shortness of breath or difficulty breathing
 - A sore throat
 - Chills
 - New loss of taste or smell
 - Muscle or body aches
 - Nausea/vomiting/diarrhea
 - Congestion/running nose – not related to allergies
 - Unusual fatigue
- Does anyone in your household have any of the above symptoms?
- Has your student been in close contact with anyone with suspected or confirmed COVID-19?
- Has your student had any medication to reduce a fever before coming to school?

The student must be excluded from school if the answer to any of the above questions is “yes.”

Students must wear their school-provided lanyard to school each day as an attestation that a parent supervised screening has been completed.

Students who arrive on campus without their lanyard will have the screening, including a digital temperature check, completed by school personnel.

When to stay home, when to return, and what action to take:

Exposure or positive test

Student has been exposed to a COVID positive person for more than 15 sustained minutes

A member of the household is positive, awaiting test results, or experiencing symptoms

- ~ Stay home
- ~ Call your doctor
- ~ Doctor determines start date of mandatory 14 day quarantine
- ~ Inform CPCS

Symptoms without known exposure

Student is experiencing COVID-like symptoms (daily health checklist)

Student has a fever of 100 or higher

- ~ Stay home
- ~ Call your doctor
- ~ Inform CPCS
- ~ Rest & recover for 10 days OR
- ~ Document a negative test result

Ready to return

Student has been fever-free (without medication) for 72 hours & 10 days since first symptom or negative test

- ~ Return to school

As students feel physically well enough to do so, he or she should access Google Classroom to continue with assignments as he or she is able.

What to do if you have COVID-19 symptoms but have not been around anyone diagnosed with COVID-19?

Could I have COVID-19?

~ Common symptoms of COVID-19 are fever, cough, and shortness of breath. Other symptoms may include chills, muscle pain, headache, sore throat, and new loss of taste or smell. You might have COVID-19 if you have these symptoms.

Should I get tested for COVID-19?

Yes. If you have symptoms of COVID-19, or if you have been exposed to someone with confirmed COVID-19, contact your health care provider for a test. If you test positive for COVID-19, someone from public health will reach out to you, usually by phone. The interviewer will help you understand what to do and what kind of support is available. They will ask for the names and contact information of people you have been in close contact with recently. They ask for this information so they can let them know they might have been exposed. They won't share your name with close contacts when they reach out to them.

How long do I need to isolate myself?

1. If you have confirmed or suspected COVID-19 *and have symptoms*, you can end home isolation (and return to school) when:
 - ~ You have been fever-free for at least 72 hours without the use of fever-reducing medication AND
 - ~ Your symptoms have improved AND
 - ~ At least 10 days have gone by since your symptoms first appeared
2. If you test positive for COVID-19, but *have not had any symptoms*, you can end home isolation (and return to school) when:
 - ~ At least 10 days have passed since the date of your first positive COVID-19 test AND
 - ~ You have had no subsequent illness

Positive COVID-19 Cases:

- If a student or employee has a known COVID-19 exposure (i.e. within 6 ft. for 15 sustained minutes), he/she will quarantine for 14 days. Ideally testing should occur on day 5 - 7 following initial exposure. *Even if the result is negative, the student or employee must finish the 14-day quarantine.*
- For a student or employee who tested positive for COVID-19 to be allowed to return to campus following the 14-day quarantine, they must be able to answer yes to all the following questions:
 - Has it been at least 10 days since the individual first had symptoms or significant exposure?
 - Has it been at least 72 hours since the individual had a fever (without medication)?
 - Has it been at least 3 days since the individual's symptoms have improved including cough and/or shortness of breath?
- The school will follow recommended guidelines for notification of families concerning possible exposure when a known or suspected case of COVID-19 is identified.
- *Isolation* is what you do if you have COVID-19 symptoms, or have tested positive. Isolation means you stay home and away from others (including household members) for the recommended period of time to avoid spreading illness.
- *Quarantine* is what you do if you have been exposed to COVID-19. Quarantine means you stay home and away from others for the recommended period of time in case you are infected and are contagious. Quarantine becomes isolation if you later test positive for COVID-19 or develop symptoms.

Activities & Athletics

WIAA Calendar for Athletics:

[https://docs.google.com/document/d/e/2
PACX-1vSCdpvvWuFyuG8aBz2qS8ym
CQIsJ9rm4rDyuZMZecord0Xw6wsoPh-
SHrOTRUA6riAJnT_UCTVe4Kv0/pub?u
rp=gmail_link](https://docs.google.com/document/d/e/2PACX-1vSCdpvvWuFyuG8aBz2qS8ymCQIsJ9rm4rDyuZMZecord0Xw6wsoPh-SHrOTRUA6riAJnT_UCTVe4Kv0/pub?u
rp=gmail_link)

- Activities are an important part of student life and we will continue to evaluate how programs can take place while complying with safety protocols.
- Chapel, electives and activities will be an integral part of student life but will look different.
- At this time, off-campus field trips and activities will be very limited.
- Dates for concerts, etc. will remain on the school calendar but are subject to the parameters for group gatherings that are permissible at that time.
- The WIAA is the governing body for athletics and as a participating school, CPCS will follow their guidelines.
- The first athletic season for competition is currently slated to begin December 28th.

Facilities & Schedule

- Student schedules & routines will be adapted to minimize movement and exposure
 - Dismissal times
 - Hallway traffic patterns
 - Designated entrance/exit
 - Intentionally assigned seating charts
 - Self-contained classes when possible
- Drop-off/pick-up procedures will be modified to minimize large groups
- Bus transportation will be limited and will be sanitized after each use and assigned seating required for regular routes
- Lunch procedures will be campus specific and include distancing and extra sanitation

Parent & Student Roles

- Parents will commit to facilitating daily health screenings for their children, including temperature checks.
- Parents will commit to keeping a child home if they have any symptoms or have known exposure to COVID-19 (see Health & Safety).
- Parents will ensure their student complies with the “When to stay home and return” guidelines.
- Parents will provide face coverings and properly clean reusable masks.
- Families should be prepared to provide their children with access to the Internet and to a device so they can continue to learn if they are absent or unable to attend the classroom setting.
- Students will cooperate with daily health screenings and wear their Health Check lanyard throughout the day.
- Students will, age appropriately, commit to being responsible for their learning, and seek out support from parents and teachers as needed.

Conclusion & Resources

CDC Guidelines:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/prepare-safe-return.html>

WA State Dept. of Health/OSPI:

<https://www.k12.wa.us/sites/default/files/public/workgroups/Reopening%20Washington%20Schools%202020%20Planning%20Guide.pdf>

- It is our absolute plan and priority to have every student back on campus. However, we realize that there may be times during the year when certain students may have to continue their learning remotely due to health issues or government mandates.
- While focusing on the physical return of students and staff to campus, CPCS is dually investing in and implementing practices that will position the community for alternative online instruction, should it become necessary for some or mandated for all.
- Each family must determine if returning to campus is the right choice. As is commonplace in some other instances, a COVID-19 Waiver of Liability acknowledgement must be signed by parents.

As we all know, the recommendations and guidelines change frequently and this document will be updated as additional developments occur.