

Cedar Park Christian Schools

2021 - 2022
Opening & Mitigation Plan

Unanimously approved by the Cedar Park School Board on 8/10/2021

Incorporating required protocols and procedures to protect our community will allow us to maintain classroom instruction.

- Mission & Vision
- Academics & Instruction
- Health & Safety
- Parent & Student Roles

Mission & Vision

The mission of Cedar Park Christian Schools remains the transformation of the hearts and minds of our students for Jesus Christ in a decidedly Christian Community.

- This Opening & Mitigation Plan, developed by the CPCS District Administrative Team and approved by the School Board, outlines the principles and protocols our community will adopt as we partner together for our corporate physical, emotional and spiritual well-being while complying with governmental regulations.
- This plan is based upon current and anticipated conditions and CPCS leadership will continue to adapt as deemed necessary and peel back mitigation strategies as we are able.
- As the Body of Christ, we are united in our common purpose of His glory and building His Kingdom. We commit to extend respect and grace towards one another as we accept differences of opinions and perspectives with unity and love in our shared aim of serving our students, each other, and the Lord.

God's Word Guides Us

~ Finally, all of you be of one mind, having compassion for one another; love as brothers, be tender hearted, be courteous. (I Peter 3:8)

~ Let each of you look out not only for his own interests, but also for the interests of others. (Philippians 2:2)

~ Trust in the Lord with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight. (Proverbs 3:5-6)

~ For God has not given us a spirit of fear, but of power and of love and of a sound mind. (II Timothy 1:7)

Academics & Instruction

- As a school we will prioritize in-person classroom instruction.
- Teachers across all grade levels will maintain a Google Classroom to provide accessibility of lesson plans and resources, but not instruction, for students who are absent.
- Teachers will incorporate Google Classroom into their weekly instruction to familiarize all students with the platform and integrate technology.
- Teachers will utilize FACTS to record grades and attendance.
- Due to the potential increase in illness, isolation, or quarantine, the school will be lenient toward health-related student absenteeism (per parent communication) and will partner with families to make-up missing work.

Health & Safety

Maintaining the health of the CPCS community is a collaborative effort between the school, parents, and students that will require extra vigilance and care.

- Communication is key:
 - The school will communicate any known or suspected exposure to appropriate contacts
 - Families will communicate any known or suspected exposure to CPCS
- Face coverings (masks, gaiters, or shields with top covered) are to be worn indoors except when eating.
- The school commits to strengthening standard cleaning procedures and increasing cleaning frequency of common touch points (bathrooms, cafeteria, equipment, etc.)
- Teachers will intentionally seek out extra time outside as weather permits.
- Each campus will isolate students who begin not feeling well, awaiting parent pickup.

Health & Safety

No one wants to miss work, a social event, or school but in order to curb the spread of COVID-19 we need to be transparent and work together.

Families will complete this daily Health Screening Check and students will wear their school-provided lanyard to school each day indicating they are symptom-free.

Class A Symptoms:

- Fever of 100.4+
- Persistent Cough
- Shortness of breath or difficulty breathing
- New loss of taste or smell

Class B Symptoms (if unrelated to chronic illness or allergies):

- Muscle or body aches
- Headache
- Fatigue
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Students and school employees, regardless of vaccination status, should *stay home* and seek medical evaluation when they have:

- **any** Class A symptom
- **two or more Class B** symptoms
- **a single** Class B symptom (if the single Class B symptom **resolves within 24 hours** the student or employee may return to school)
- been in close contact with anyone with suspected or confirmed COVID-19 and are not fully vaccinated.

When to stay home, when to return, and what action to take:

Exposure or positive test

Student has been exposed to a COVID positive person for more than 15 sustained minutes

A member of the household is positive, awaiting test results, or experiencing symptoms

- ~ Stay home
- ~ Call your doctor
- ~ Doctor determines start date of mandatory 10-day quarantine following last exposure
- ~ Inform CPCS

Symptoms without known exposure

Student is experiencing COVID-like symptoms (daily health checklist)

Student has a fever of 100 or higher

- ~ Stay home
- ~ Call your doctor
- ~ Inform CPCS
- ~ Rest & recover for 10 days OR
- ~ Document a negative test result or vaccination

Ready to return

Student has been fever-free (without medication) for 72 hrs. & 10 days since first symptom, or negative test or fully vaccinated

- ~ Single B symptom resolves in 24 hrs.
- ~ Return to school

As students feel physically well enough to do so, he or she should access Google Classroom to continue with assignments as he or she is able.

What to do if you have COVID-19 symptoms but have not been around anyone diagnosed with COVID-19?

Should I get tested for COVID-19?

- ~ See the Class A and Class B Symptom list for return to school guidelines.
- ~ Contact your health care provider and/or pursue testing.

If you have confirmed or suspected COVID-19 *and have symptoms*, you can end home isolation (and return to school) when:

- ~ You have been fever-free for at least 72 hours without the use of fever-reducing medication AND
- ~ Your symptoms have improved AND
- ~ At least 10 days have gone by since your symptoms first appeared

If you test positive for COVID-19, but *have not had any symptoms*, you can end home isolation (and return to school) when:

- ~ At least 10 days have passed since the date of your first positive COVID-19 test AND
- ~ You have had no subsequent illness

Positive COVID-19 Cases:

- If a student or employee has a known COVID-19 exposure (i.e. within 6 ft. adults & 3 ft. students for 15 sustained minutes), he/she will quarantine for 7-14 days. Ideally testing should occur on day 5 - 7 following initial exposure. *Even if the result is negative, the student or employee must finish the prescribed quarantine.*
- For a student or employee who tested positive for COVID-19 to be allowed to return to campus following the 10-day quarantine:
 - 10 days since symptom onset, or since positive test specimen collection date if no symptoms are present
 - 24 hours after fever resolves without use of fever-reducing medications, AND • Symptoms have improved
- The school will follow recommended guidelines for notification of families concerning possible exposure when a known or suspected case of COVID-19 is identified.
- *Isolation* is what you do if you have COVID-19 symptoms, or have tested positive. Isolation means you stay home and away from others (including household members) for the recommended period of time to avoid spreading illness.
- *Quarantine* is what you do if you have been exposed to COVID-19. Quarantine means you stay home and away from others for the recommended period of time in case you are infected and are contagious. Quarantine becomes isolation if you later test positive for COVID-19 or develop symptoms.
- Close contacts who are fully vaccinated and do not have symptoms, do not need to quarantine but should watch for symptoms and get tested if symptoms develop. To be exempt, documentation of vaccination must be provided to the designated Campus COVID Coordinator.
- Close contacts who had confirmed COVID-19 in the past three months, have recovered and do not have symptoms, do not need to quarantine but should watch for symptoms and get tested if symptoms develop. To be exempt, documentation of vaccination must be provided to the designated Campus COVID Coordinator.

Parent & Student Roles

- Parents will commit to keeping a child home if they have any symptoms or have known exposure to COVID-19 (see Health & Safety).
- Parents will commit to facilitating daily health screenings for their children.
- Parents will ensure their student complies with the “When to stay home and return” guidelines.
- Parents will provide face coverings and properly clean reusable masks.
- Students will cooperate with at-home daily health screenings and wear their Health Check lanyard throughout the day.
- Students will, age appropriately, commit to being responsible for their learning, and seek out support from parents and teachers as needed.
- Families should be prepared to provide their children with access to the Internet and to a device so they can continue to learn if they are absent or unable to attend the classroom setting.